

INSTRUMENT FAMILY WORKSHEETS

A collage of various musical instruments including woodwinds, brass, strings, and percussion. The instruments are rendered in a light, sketchy style with some color. The background is a soft yellow gradient. The title 'INSTRUMENT FAMILY WORKSHEETS' is written in large, bold, black letters with a purple outline, centered over the collage.

SING
PLAY
Create
♪♪♪

WORKSHEETS

20 pages of worksheet activities

1-6 Color and Label the Instruments- Orff, Orchestra, Classroom groupings

7-11 Color and Label the Instruments in the Families- Strings, Brass, Woodwind, Percussion, Keyboards, Classroom

12-Instrument Name Word Search

13-Match the Name to the Instrument

14-Make an Instrument Book- COVER

15-"My Favorite Instrument" Draw and Color

16-17 Write a story about your favorite instrument. "My Instrument Story"

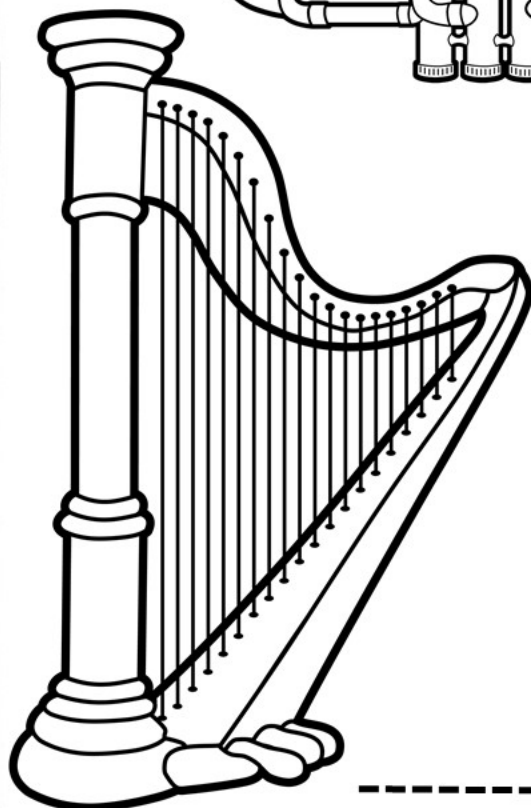
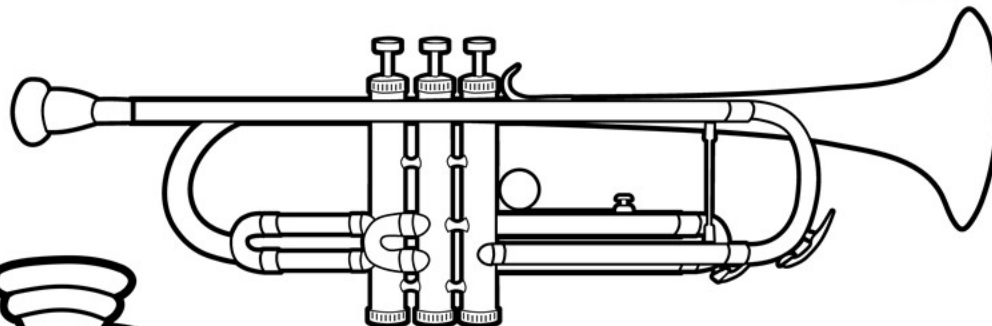
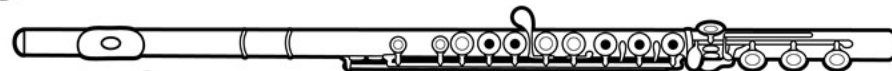
18 "I like the _____because" writing activity

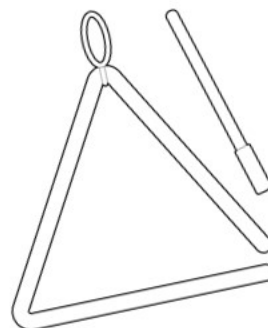
19-20 Make an Instrument Mini-Book. (My Instrument Family Book And Family Pages)

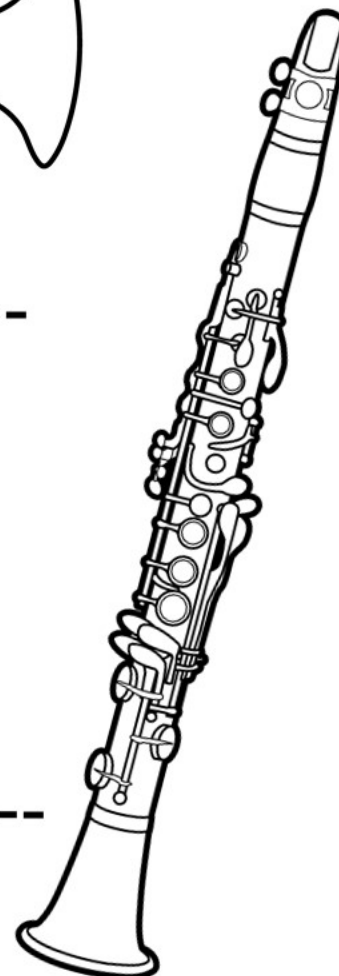
My Name _____

Color and Label the Instruments

Harp, Trumpet, Triangle, Flute, Clarinet, Violin





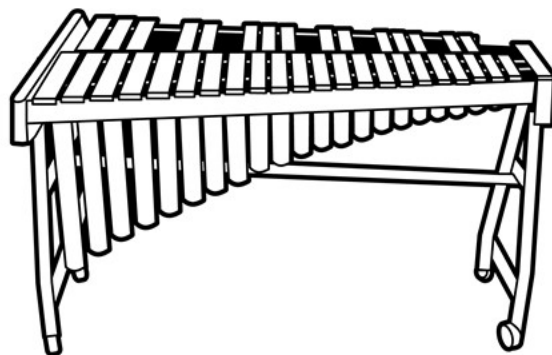
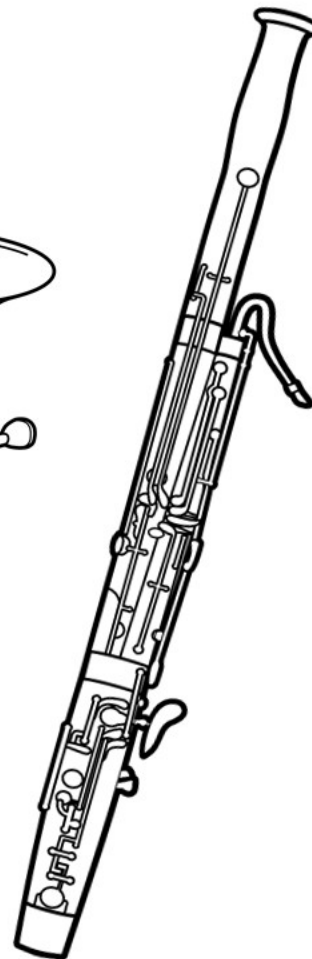
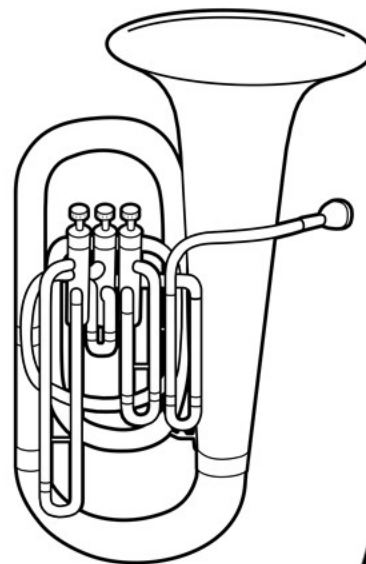




My Name _____

Color and Label the Instruments

Piano, Marimba, Tuba, Piccolo, Bassoon, Cello

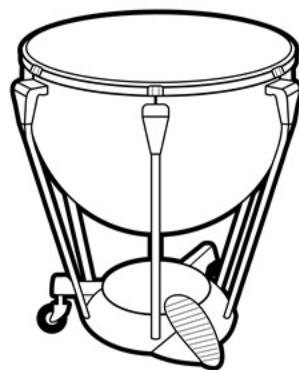


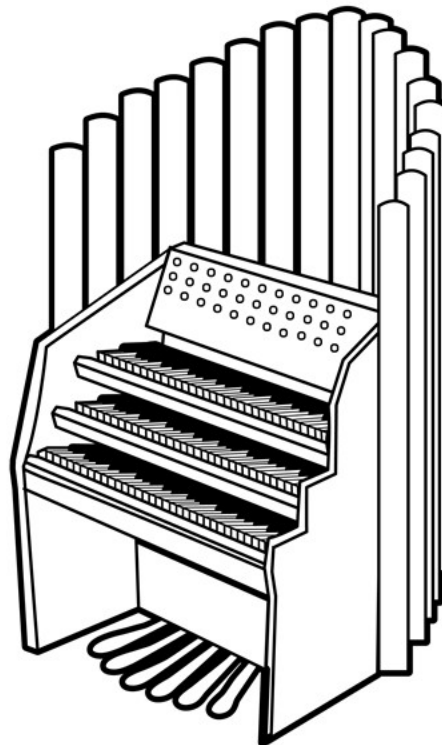
My Name _____

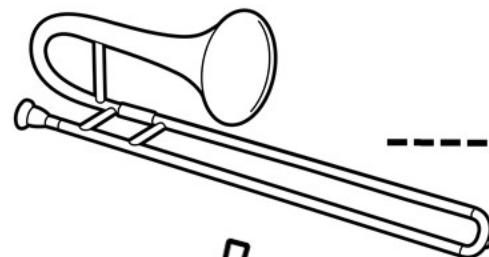
Color and Label the Instruments

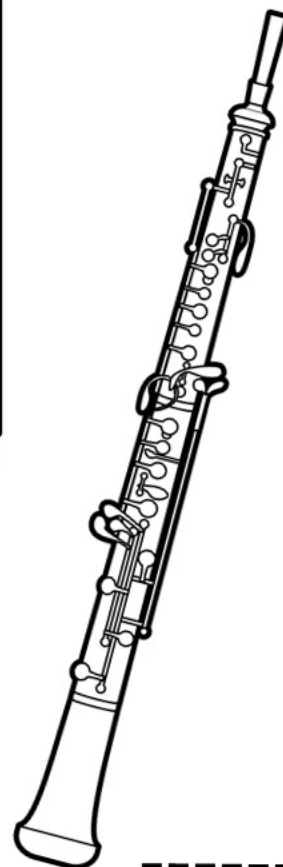
Tambourine, Timpani, Organ, Trombone, Oboe, String Bass









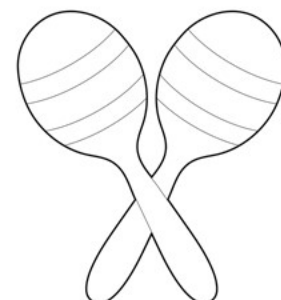
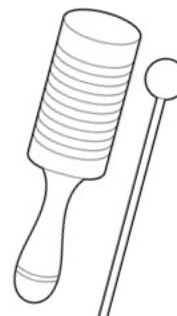
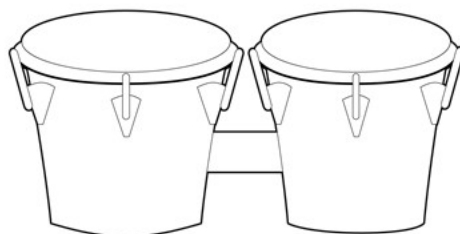
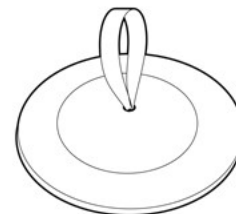
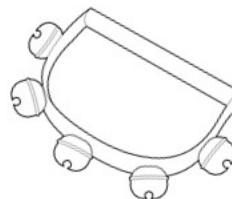
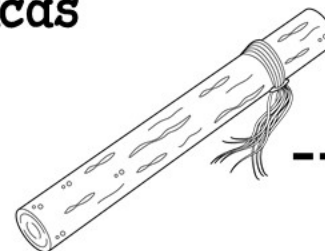
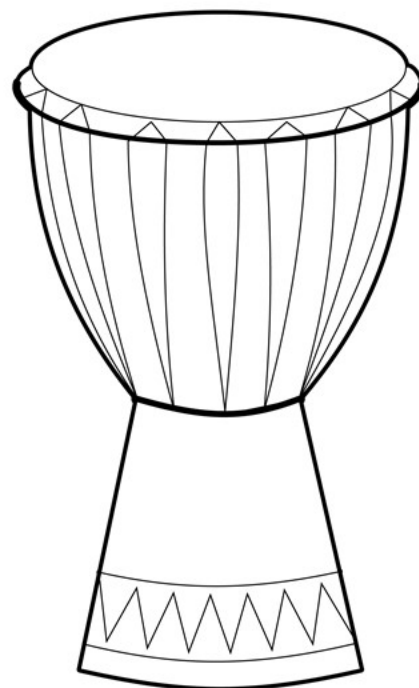
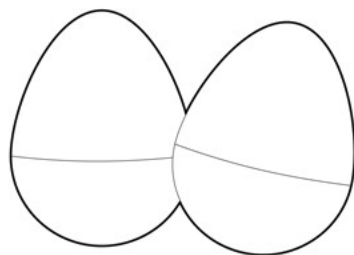




My Name _____

Color and Label the Instruments

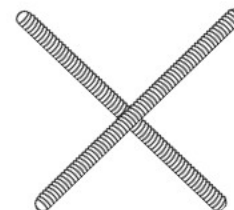
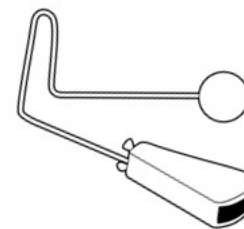
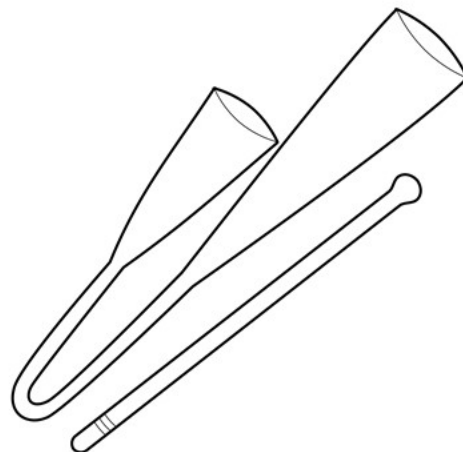
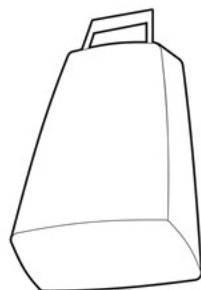
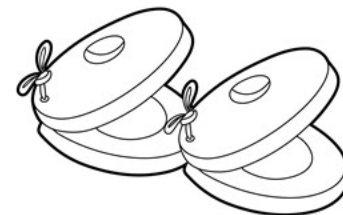
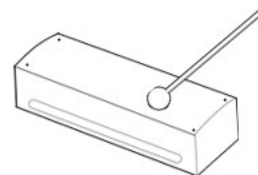
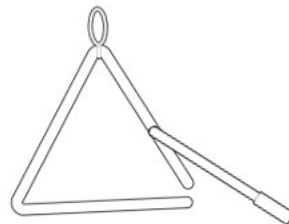
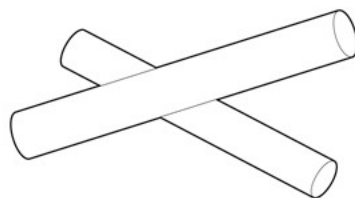
Egg Shakers, Bongo Drum, Djembe, Tone Block, Jingle Bells, Rain Sticks, Finger Cymbals, Maracas



My Name _____

Color and Label the Instruments

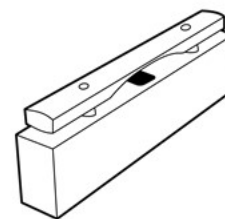
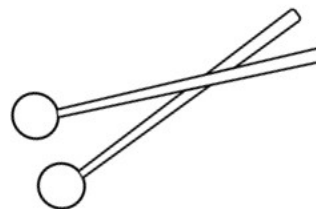
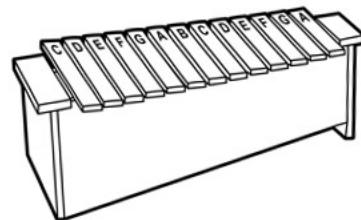
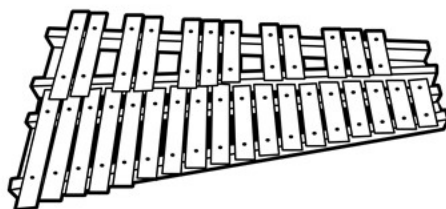
Claves, Cowbell, Triangle, Agogo, Wood Block, Frog Guiro, Castanets, Slapstick, Rhythm Sticks, Vibraslap

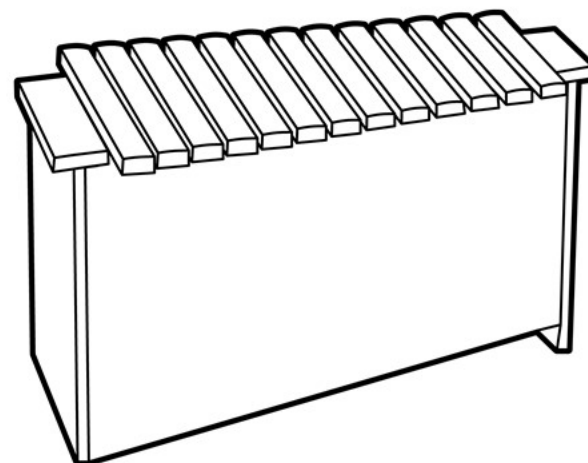
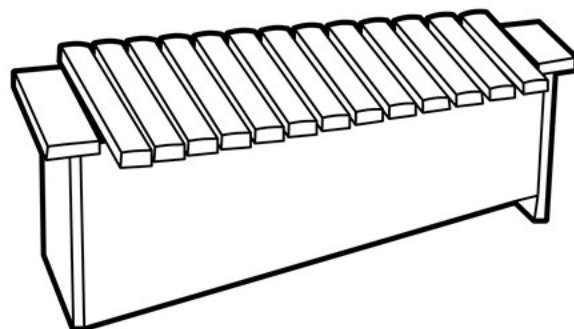
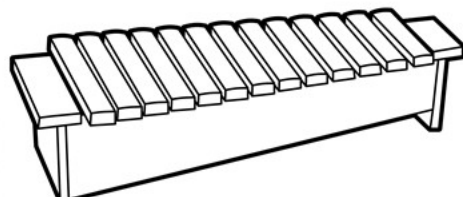


My Name _____

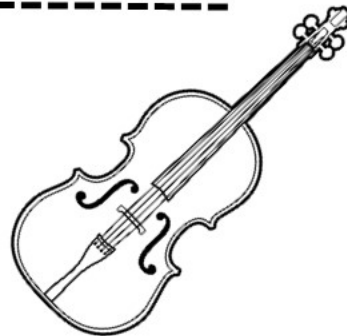
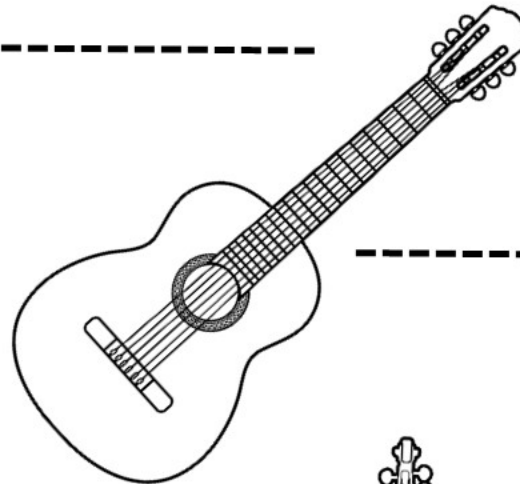
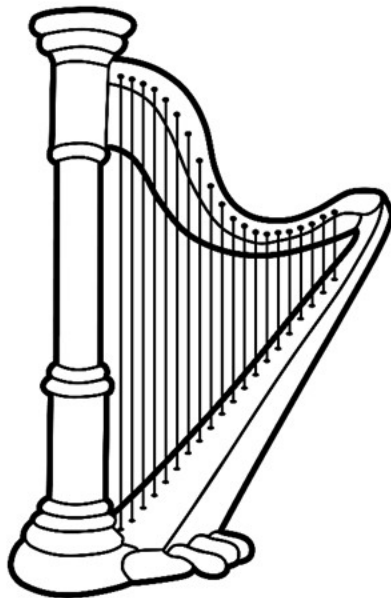
Color and Label the Instruments

Glockenspiel, Metallophone, Mallets, Tone Bar, Soprano Xylophone, Alto Xylophone, Bass Xylophone





STRING FAMILY



Name _____

WOODWIND FAMILY

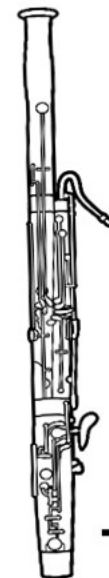






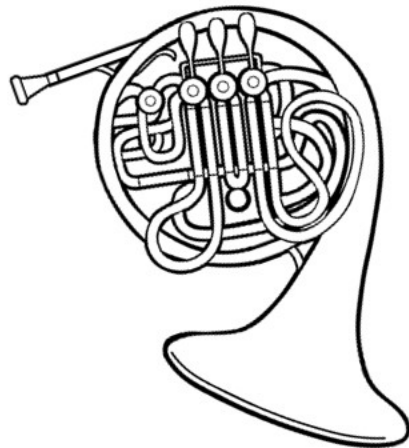


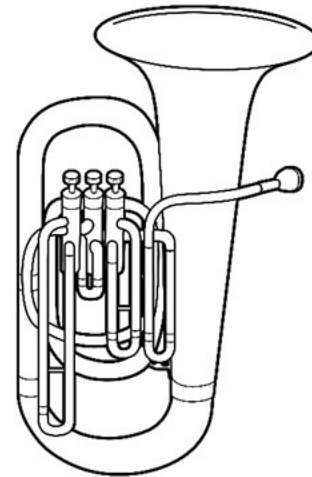


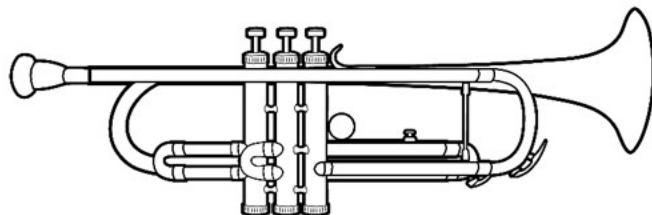


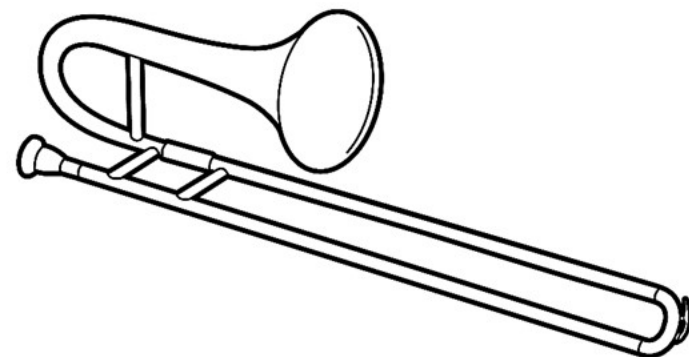
Name -----

BRASS FAMILY





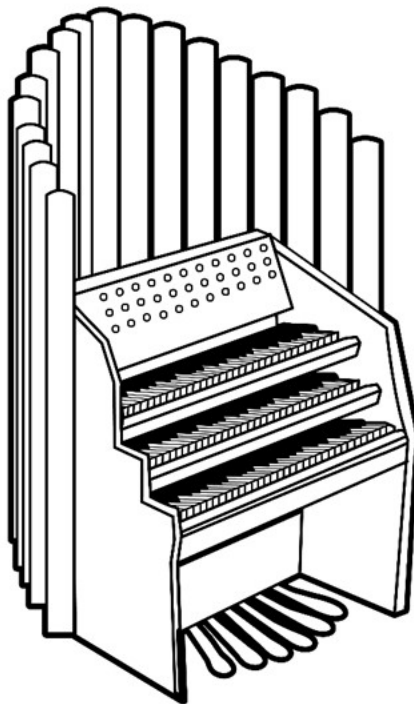




Name -----

KEYBOARDS

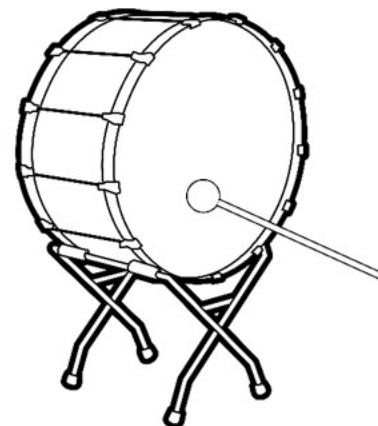
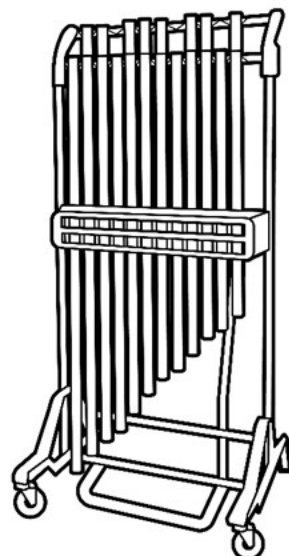
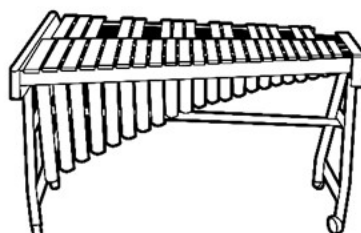
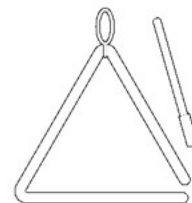
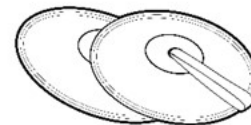
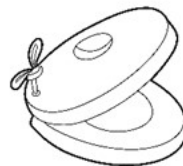
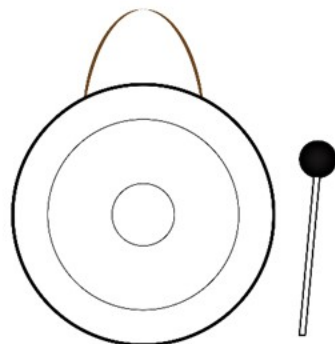






Name -----

PERCUSSION FAMILY



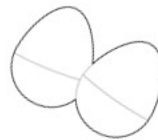
Name _____

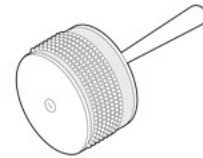
INSTRUMENTS

Write the name of the instrument on the dotted line.

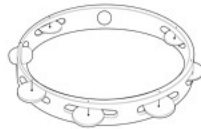


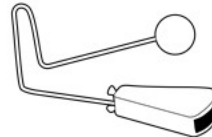


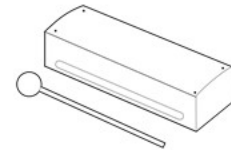








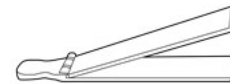














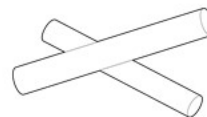














Name -----

INSTRUMENT WORD SEARCH

Draw a line through the words on the list. Words run forwards, backwards, diagonally forwards and backwards.

WORD LIST

Flute
Clarinet
Oboe
Saxophone
Recorder
Violin
Viola
Cello
String Bass
Harp
Piano
Organ
Guitar
Trumpet
Trombone
French Horn
Tuba
Conductor
Music stand

	f									e	n	o	b	m	o	r	t	m	v
c	l	a	r	i	n	e	t	f	r	e	n	c	h	h	o	r	n	u	i
	u				g	u	i	t	a	r			a					s	o
	t					t							r					i	l
	e						r		s	a	x	o	p	h	o	n	e	c	i
t		o	n	a	i	p		u							b			s	n
u		l							m		n	a	g	r	o			t	
b		l	b	a	s	s	o	o	n	p			l		e			a	
a	r	e	d	r	o	c	e	r			e			o				n	
		c	o	n	d	u	c	t	o	r		t			i			d	
s	t	r	i	n	g	b	a	s	s							v			

My Name _____

INSTRUMENT WORD SEARCH

Draw a line through the words on the list. Words run forwards, backwards, diagonally forwards and backwards.

WORD LIST

Flute
Clarinet
Oboe
Saxophone
Bassoon
Recorder
Violin
Viola
Cello
String Bass
Harp
Piano
Organ
Guitar
Trumpet
Trombone
French Horn
Tuba
Conductor
Music stand

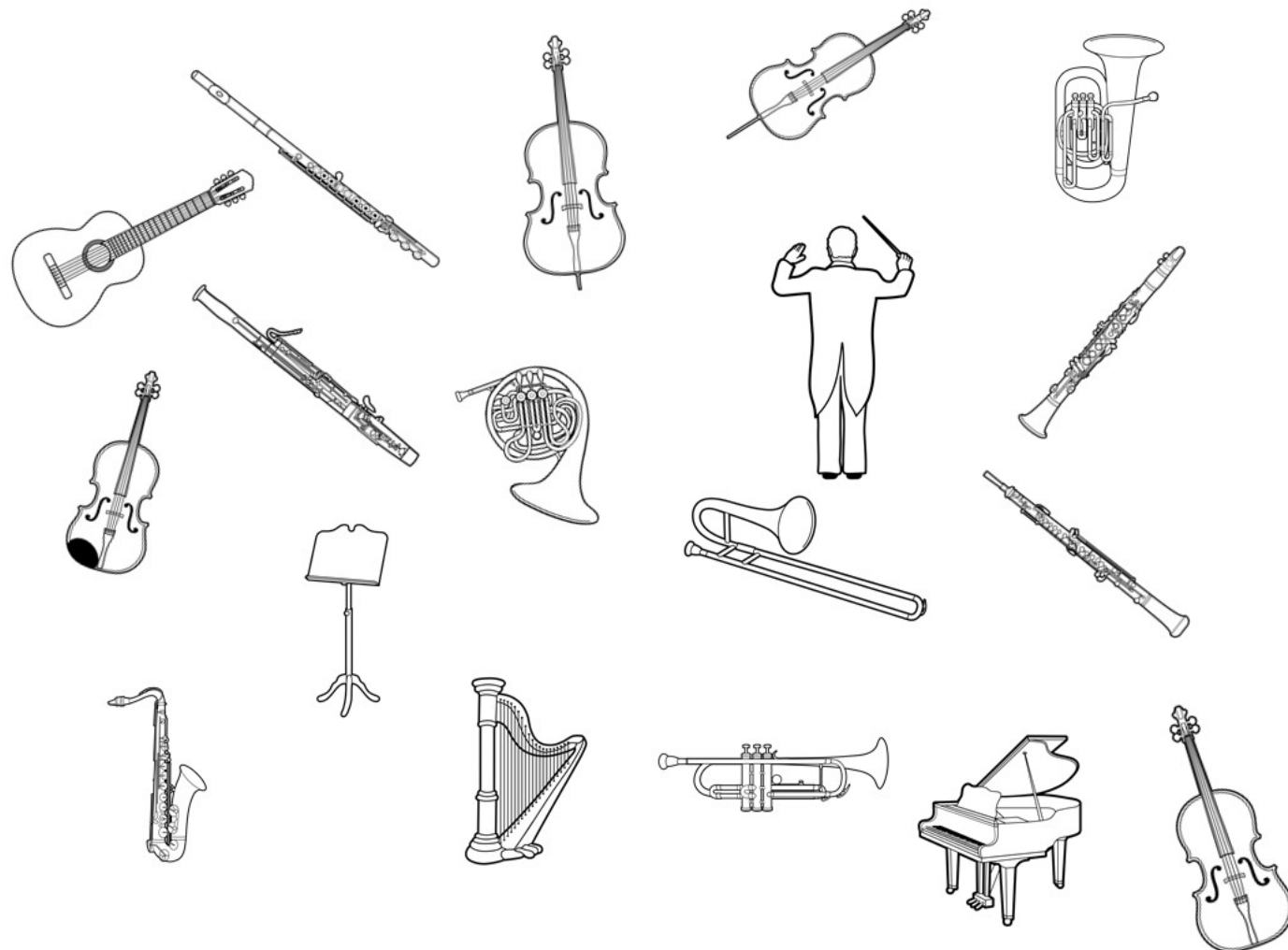
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c	l	a	r	i	n	e	t	f	r	e	n	c	h	h	o	r	n	u	i
c	u	b	e	y	g	u	i	t	a	r	r	r	a	r	r	o	w	s	o
f	t	i	i	d	i	t	a	z	h	p	n	o	r	b	b	d	e	i	l
a	e	s	d	u	y	i	r	o	s	a	x	o	p	h	o	n	e	c	i
t	s	o	n	a	i	p	e	u	g	a	d	s	d	f	b	o	o	s	n
u	t	l	m	i	l	l	r	a	m	e	n	a	g	r	o	d	u	t	i
b	o	l	b	a	s	s	o	o	n	p	d	s	l	x	e	y	v	a	l
a	r	e	d	r	o	c	e	r	n	l	e	l	b	o	e	c	o	n	e
i	b	c	o	n	d	u	c	t	o	r	o	t	t	e	i	n	a	d	s
s	t	r	i	n	g	b	a	s	s	x	r	u	i	m	o	v	i	o	l

My Name _____

INSTRUMENT MATCH

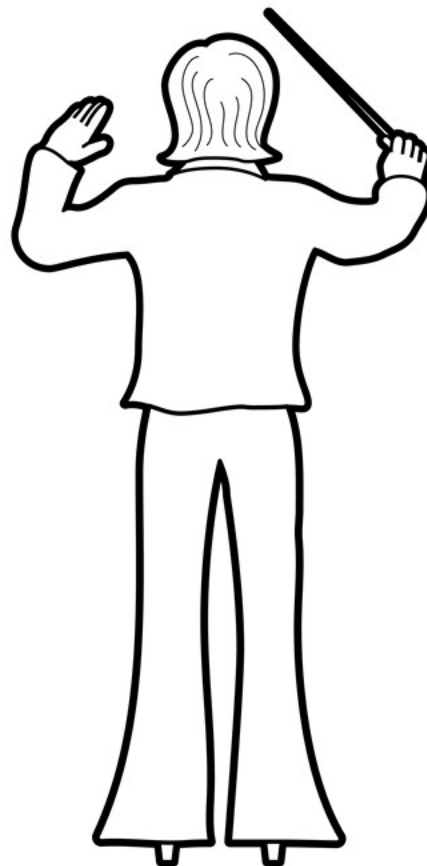
Draw a line from the instrument to the word.

Flute
Clarinet
Oboe
Saxophone
Recorder
Violin
Viola
Cello
String Bass
Harp
Piano
Organ
Guitar
Trumpet
Trombone
French Horn
Tuba
Conductor
Music stand



My Name _____

My Instrument Book

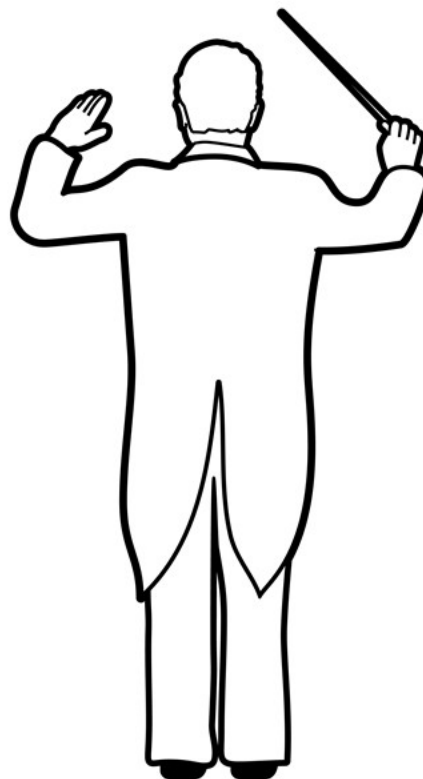


My Name _____

My Instrument Storybook

My Name -----

My Instrument Book



My Name _____

My Name _____

My Favorite Instrument

Draw a picture of your favorite instrument.

Write a story about your instrument. Give your story a title. Draw a picture of your instrument next to your story.

MY INSTRUMENT STORY_____

BY: _____

STORY TITLE: _____

MAIN CHARACTERS: _____

CONFLICT: _____

RESOLUTION: _____

Name: _____

Name _____

I like the _____ because ...

INSTRUMENT MINI-BOOK

Print the mini-book back to back.

Fold the paper first long ways and then in half again.

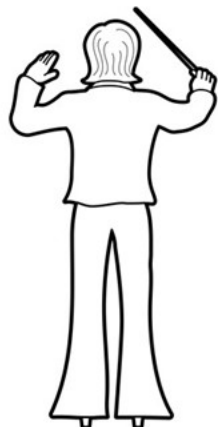
For the students:

Fold the paper in half so it looks like a hot dog bun.

Then fold your paper in half again so it looks like a book.

Name _____

My Instrument Book



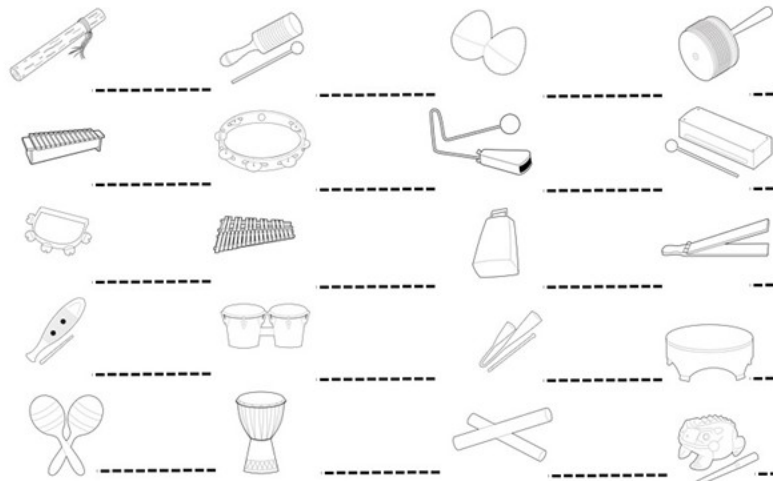
My Name _____

My Name _____

My Favorite Instrument

INSTRUMENTS

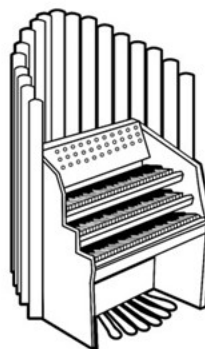
Write the name of the instrument on the dotted line.



Name _____

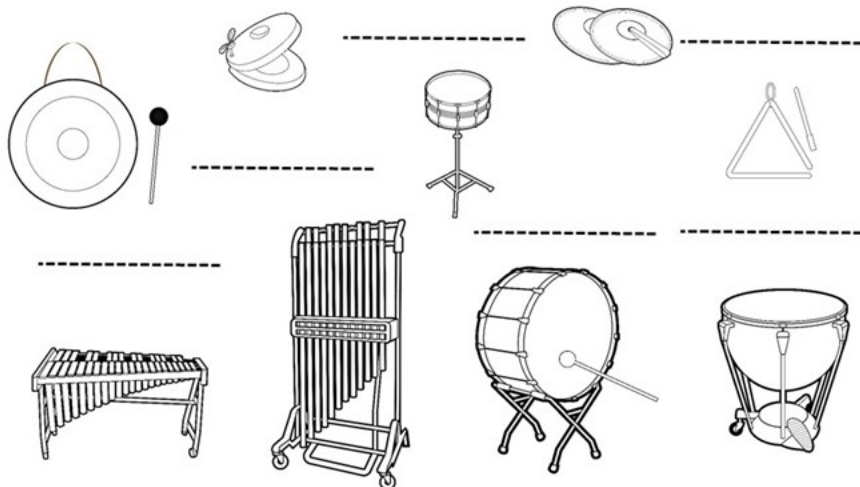
KEYBOARDS





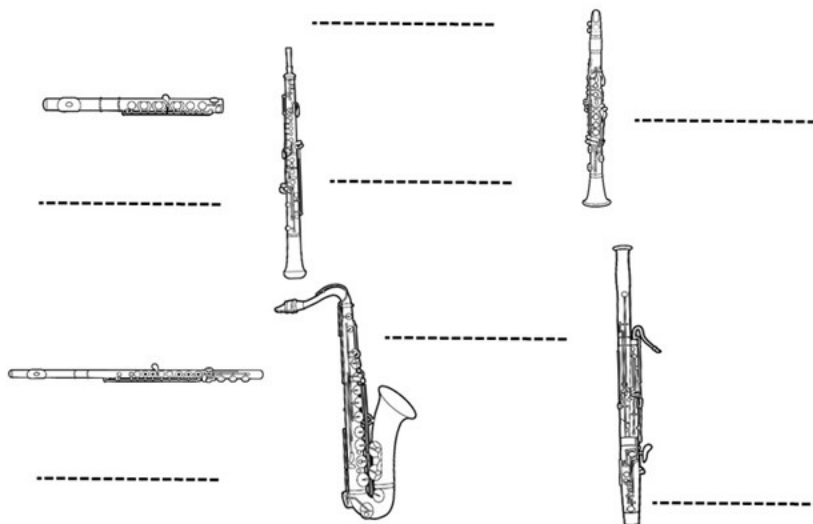
Name _____

PERCUSSION FAMILY



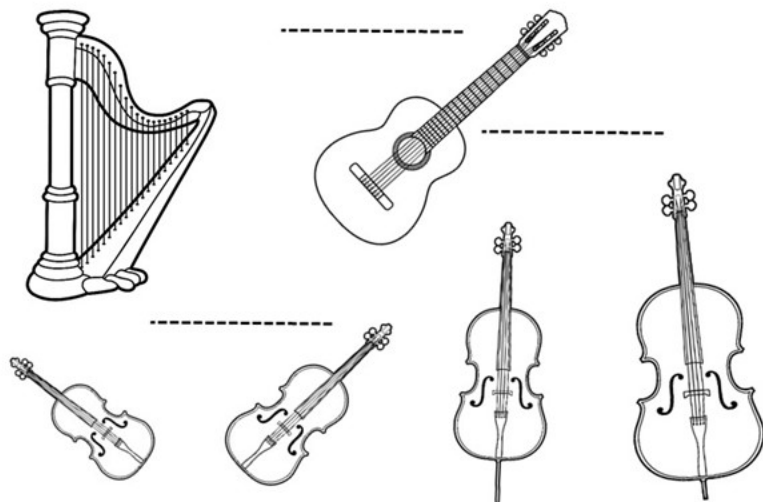
Name _____

WOODWIND FAMILY



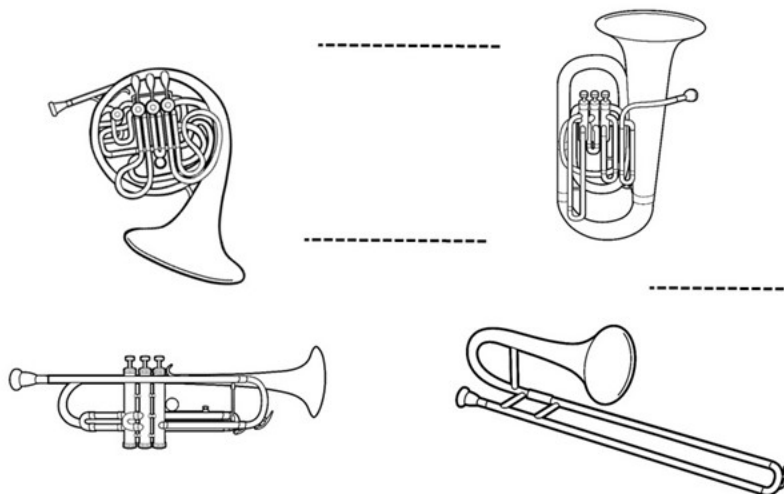
Name _____

STRING FAMILY



Name _____

BRASS FAMILY



Name _____